At Brigidine College Randwick, we are committed to developing and maintaining quality relationships within the College environment.

Restorative practices underpin the College’s Behaviour Management Policy by establishing a philosophy based on a commitment to inclusiveness and collaborative problem solving. It is a process that assists in the management of students with challenging behaviours whilst upholding the respect and dignity of all concerned.

Brigidine College Randwick recognises the need to promote a climate within the College Community which promotes a high degree of responsibility and respect in students allowing them to be accountable for their actions and behaviour.

The College also seeks to develop in students an understanding of and for rules of behaviour and the need to respect these expectations. Students can expect appropriate consequences to be applied when these expectations are not met.

A key feature of our Behaviour Management Policy is to provide students with the opportunity to manage and change their behaviour. This involves negotiating outcomes that are beneficial to both students and the College.

RECOGNITION AWARDS

An important part of our Behaviour Management Policy is the positive acknowledgement of student contribution to the College community. Students can receive a Recognition Award for consistent and positive application in all areas of their school life. These are recorded in the eDiary so that parents are aware of what is happening within the College. The students are acknowledged for their achievements at various assemblies. These recognition awards can be found in the eDiary.

Recognition Awards may be given for the following:

- Working well in class
- Active participation in class
- Showing improvement
- Showing initiative
- Being a positive role model
- Correct uniform
- Outstanding home/assignment work
- Consistent commitment to learning
- Voluntarily assisting a teacher or fellow student
- Contributing extended time to the service of the College community

<table>
<thead>
<tr>
<th>A SUMMARY OF THE AWARDS</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 Recognition Awards = 1 Year Coordinator Award (Presented at Year Assembly)</td>
</tr>
<tr>
<td>3 Year Coordinator Awards = 1 Assistant Principal’s Award (Presented at Whole School Assembly)</td>
</tr>
<tr>
<td>3 Assistant Principal Awards = 1 Saint Brigid’s / Principal’s Award (Presented at Presentation Day)</td>
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</tbody>
</table>
OTHER RECOGNITION OF STUDENTS’ ACHIEVEMENTS

Further recognition of student achievement occurs through:

- Diary Commendations
- Year Coordinator Commendations
- Displays of work
- Recognition on Reports
- Year / Homeroom awards
- Community service to the School awards
- Acknowledgement at School Assemblies
- Acknowledgement at Year Group Assemblies
- Articles in the School Newsletter
- School Leaders’ Awards
- Sports Awards for Representation and Achievement.
- Awards for Most Improved, Most Consistent and First Place in all Courses in all years.
- Awards for Academic Achievement, Academic Excellence, The Principal's Award for Outstanding Academic Excellence
- Kildare Awards for contribution to College life presented to Year 12
- Honour Roll for HSC class: Dux, Academic Excellence, Honour Roll Achievers, Subject Place in the State
- The "Fortiter et Suaviter" Award, presented to the Year 12 student who has made an outstanding contribution to the life of the school

STUDENT BEHAVIOUR MANAGEMENT

The College eDiary is the first point of contact with parents/carers. The eDiary should be looked at each week by parents/carers and the Homeroom Teacher and comments, both positive and negative, need to be recorded. If a pattern of poor behaviour develops the class teacher or Homeroom teacher is to contact the parents/carers and explore strategies to rectify the problem. If the problem persists the matter is referred to the KLA Coordinator and/or Year Coordinator for intervention.

A student will take responsibility for her own unacceptable behaviour; in this way, a student places herself on detention.

At no stage is any form of corporal punishment used at Brigidine College.

The following acts as an outline that will guide teachers and students. Behaviours and consequences will be judged on individual circumstances in discussion with teachers and with notification to parents where necessary.
### Stage 1

**BEHAVIOURS**

Behaviour that may result in Stage 1 consequences include initial incidents of:

- Isolated breaches of minor rules e.g. talking in class, not paying attention, disrupting others, uniform issues, foolish behaviour in the playground and/or classroom, incomplete homework, late to class, littering, chewing gum, out of bounds, etc...
- Lack of general cooperation
- Lack of courtesy and respect to students and teachers
- Lack of equipment
- Risking the safety of others and self
- Possession of whiteout and permanent markers
- Inappropriate use of technology
- Vandalism
- Carrying school bag to class without a valid reason

**POSSIBLE CONSEQUENCES**

At the discretion of the teacher, consequences may include:

- Discussion with classroom teacher to enable the student to redeem herself
- Communication with parents/carers via the eDiary
- Recess/Lunchtime arrangements with the teacher
- Minor uniform infringements need to be corrected immediately; other uniform infringements need to be corrected as soon as possible; this may include confiscation of non-uniform items
- Confiscation of whiteout and permanent markers
- Recognising wrongdoing by writing/verbalising a genuine apology

**RESPONSIBILITY**

Classroom/Homeroom Teacher

### Stage 2

**BEHAVIOURS**

Behaviours that result in Stage 2 consequences include **continued** incidents of any of the above AND initial incidents of:

- 2 unexplained lates to school in a week
- Argumentative/defiant/disruptive behaviour
- Theft
- Bullying, including cyber bullying
- Partial Truancy/Truancy
- Loitering in Shopping Centres before or after school
- Plagiarism, cheating, violation of examination rules
- Non-serious attempt of an assessment task
- Any activity that undermines the reputation of the College whilst engaged in a school activity

**POSSIBLE CONSEQUENCES**

At the discretion of the Year or KLA Coordinator, consequences may include:

- Out of class arrangements (recess/lunch)
- Detention
- Correspondence with parents/carers
- Confiscation of items
- Conduct/Behaviour contract
- Withdrawal of privileges may occur
- Withdrawal from class
- For truancy, students will be required to make up the time as arranged by the Year/KLA Coordinator
- The student may be counselled by the Year /KLA Coordinator or school counsellor about her actions and the consequences of progression to Stage 3 may need to discussed
- Possible referral to College Counsellor
- Entry into College Data Management System

**RESPONSIBILITY**

Year/KLA Coordinator

Classroom/Homeroom Teacher

Sentral Data System
Behaviours that may result in Stage 3 consequences include continued incidents and serious offences of any of the above AND initial incidents of:
- Consumption of prohibited substances on school premises or during school activities
- Violence
- Bringing dangerous weapons to school
- Any very serious breach of College expectations

At the discretion of the Assistant Principal, consequences may include:
- Withdrawal from classes (internal suspension)
- Parents/Carers contacted for an Interview
- Referral to Counsellor Contracts for behaviour modification
- Detention on Pupil Free Day
- Exclusion from school activities
- Confiscation of items
- Possible external suspension (*)
- The student may be counselled by the Assistant Principal or school counsellor
- Possible referral to outside agencies for assistance
- Entry into College Data Management System

Assistant Principal
College Counsellor
Year/KLA Coordinator
Classroom/Homeroom Teacher
Sentral Data System

Stage 4
Most serious breach of College standards and ongoing refusal to comply with College expectations

At the discretion of Principal, consequences may include:
- Parents/Carers contacted for an Interview with the Principal
- Suspension
- Alternative arrangements explored to aid progress
- Referral to outside agencies for assistance
- Discussion of future enrolment with parents/carers
- Expulsion (**)
- Entry into College Data Management System

Principal

(*) Some students, by their actions, require Behaviour Management strategies that are beyond the scope of this framework. On these occasions the Assistant Principal may elect strategies that are responsive to the seriousness of the situations.

(**) In the event of a serious breach of the College rules and regulations the Principal reserves the right to terminate the enrolment of the student in line with the guidelines of the Catholic Education Office Sydney.

Detentions

The following types of detentions may be issued to a student depending on the incident:

- **Uniform/Punctuality Detention**: each day 3:00pm to 3:20pm
- **Coordinator’s Detention** – each Wednesday from 3:20 – 4:20pm
- **Assistant Principal’s Detention** – held at the discretion of the Assistant Principal

Students and parent need to be aware that sport or work commitments MUST be rescheduled.

Failure to attend a Wednesday Detention without authorisation from the Assistant Principal, is a serious infringement and will incur two 90 minute Assistant Principal Detentions. The incident is also recorded on the College’s SENTRAL Data Management System.

Failure to attend an Assistant Principal’s Detention may result in an automatic suspension from the College until an interview can be arranged with the Assistant Principal.