Dear Parents,

Founder's Day on Wednesday concluded a very busy time in the term with a wonderful Musical and a joyous TAS show. Staff members who attend the Year Twelve Formal on the last night of the term will wake up with a feeling of completion and rejuvenation on Saturday morning. Our HSC students will wake up with the last of the social milestones of the HSC year behind them and decisions to make about the study they need to complete over the holidays in the preparation for the Trial examinations. This is the most difficult time of the year for our senior girls.

I was disappointed that so many girls were allowed to stay home on Founder's Day.

It is a maxim of the mental health care of adolescents that their wellbeing is best served by a strong sense of belonging. At Brigidine, the girls belong to a contemporary educational community but they also belong to a much older tradition. Founder's Day is the day of celebration for all that has been achieved because of the vision of...
the Founder, Bishop Daniel Delany and the Congregation of St Brigid. Part of the healthy experience of belonging is the other experience of feeling that the community, with its achievements and vision, is much bigger that the sum of individuals. Giving every member of our community that experience is something that we work hard at. A girl can only have the experience if she is present at school.

The girls are young human beings who don’t analyse the context which holds them close. I understand from the staff that the message to parents by some of the girls was "I don't have to go to school today". I say again to the Brigidine Community that there is never a time in the school calendar when girls do not have to come to school unless it is a scheduled holiday or professional learning day for teachers or a day which has a specific purpose. The dates and purpose of such days will be communicated well in advance.

So often we hear through the media people bemoaning the end of community and community values. Communities are vulnerable and die when commitment ceases. The strengths of our community at Brigidine lie in the high commitment that each member has to making a contribution and participating in the activities of the community. No one at Brigidine is a client or a customer.

And we need breaks from the expectations and demands of community as well. I hope that each student and teacher has a refreshing and safe holiday and that it is also a time of togetherness for our families.

May Brigid bless the House wherein you dwell.

Ms K Edmondson
Principal
FROM THE ASSISTANT PRINCIPAL

Founder’s Day

Founder’s Day was held on Wednesday and was such a success for all girls who attended. The day began with our traditional Founder’s Day Mass where we also farewelled our Year 10 & 11 students heading off to Poland for World Youth Day. The girls then returned to school for a day of festivities. The girls absolutely loved the drumming and yoga sessions, as they learned two new ways they can care for themselves. The anti-bullying and safe-partying performances were great and the girls engaged wholeheartedly in these, learning some valuable lessons about human beings. New this year was our Wellbeing Fair – Lifeline, Headspace, WAYS, Beyond Blue, ReachOut and Good Samaritan were just some of the organisations that joined us to raise awareness around the importance of mental health.

As always, the girls ate and laughed together and we thank the parent volunteers who helped out on the BBQ for the day; we couldn’t have done it without you.

Term 3

Girls return on Monday 18th July in winter uniform. It is a Day 6 on the school timetable.

Dates to Note:

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>30/6 – 1/7</td>
<td>• Years 7 – 10 Parent Teacher Interviews (pupil free days)</td>
</tr>
<tr>
<td></td>
<td>• Year 12 Formal (1/7/2016)</td>
</tr>
<tr>
<td>16/7 – 7/8</td>
<td>• Girls leave for WYD Poland</td>
</tr>
<tr>
<td>18/7</td>
<td>• Students Return – Term 3 (Winter Uniform)</td>
</tr>
<tr>
<td>20/7</td>
<td>• CGSSSA Netball</td>
</tr>
<tr>
<td>1/8 – 15/8</td>
<td>• HSC Trial Exams</td>
</tr>
<tr>
<td>9/8</td>
<td>• Year Subject Selection Information Evening (6pm) – Cullen Hall</td>
</tr>
</tbody>
</table>

Have safe and happy holiday.

Miss Brigid Taylor, Assistant Principal
SPORTS DEPARTMENT NEWS

ATHLETICS - CGSSSA

Congratulations to all girls who have been selected in the school Athletics Squad it is a great privilege to be part of this team and we look forward to training with you starting next term. A reminder that all trainings are compulsory and every member is expected to attend. I would like to ask all parents support this to ensure your daughter attends these trainings.

Trainings will be held at ES Marks. Students will be transported to the venue by bus departing school at 3pm. Training will finish at 4.30 and students are expected to make their own way home.

The following dates are important.

TRAININGS

21/7  28/7  4/8  11/8  18/8

CARNIVAL 19TH AUGUST HOMEBUSH

Permission notes have been handed out with all details required so please return these ASAP

Mrs Elder

CGSSSA DANCE TEAMS 2016

C.G.S.S.S.A Competition is on Wednesday 7th September 2016

A reminder that rehearsals commenced on Sunday 26th June at Maroubra Dance School, Maroubra Road. Please see relevant time slot for your group.

9am – 10am  Contemporary
10am – 11am  Jazz
11am – 12pm  Hip Hop
12pm – 1pm   Tap

Sunday 26th June 2016  9am – 1pm
Sunday 3rd July 2016   9am – 1pm
Sunday 10th July 2016  - TBC
Sunday 17th July 2016      9am – 1pm
Sunday 24th July 2016      9am – 1pm
Sunday 31st July 2016      TBC
Sunday 7th August 2016      9am – 1pm
Sunday 14th August 2016     9am – 1pm
Sunday 21st August 2016     9am – 1pm
Sunday 28th August 2016     TBC
Sunday 4th September 2016    9am – 1pm (Dress Rehearsal)

Rehearsals will also start Term 3 at school on weekday mornings from **8:00am – 8:40am.**

These will commence from Tuesday July 19th first week of Term 3

**Mondays – Tap**
**Tuesdays – Jazz**
**Wednesdays – Contemporary**
**Thursdays – Hip Hop**

If you cannot be at a scheduled rehearsal or you’re running late please ensure you let Liorah know via txt/call on **0405 964 203.**

There is only a short time before the competition so you are expected to be at all rehearsals.

Liorah Ayalon (CGSSSA Choreographer), Mrs Culhane and Mrs Coleman (PDHPE Department)
7 Science 5 have been working on their term project to create a Rube-Goldberg machine as part of the Forces topic. Please use the link to watch some great work from Lana and Lucy and Veronika.

12 Physics spent a day at Sydney University experiencing life as a first year Physics student. They started the day with a 2.5-hour hands-on experience in the Electronics Lab, a 1-hour Space lecture and finishing with another 3 hours in the Quanta to Quarks Labs.
TAS DEPARTMENT NEWS

Yr 7 Technology

For the first semester of Year Seven our class has been designing and creating our own bags to model at the end of semester TAS show. As a class, we have learned so many new and useful skills that we will continue to use our whole life. With the help of our teacher, Mrs McCarthy, we have learnt to thread a machine, how to successfully sew, how to design and create something that is both aesthetically pleasing and functional for an everyday lifestyle, how to complete both a portfolio and a bag by a due date and most importantly how to express our creativity through creating and designing. Something I enjoyed about technology is being able to be as creative as I want through designing something that I would wear and use. I liked how there weren’t too many boundaries or limits and how we were able to create the bag with just a few guidelines to help us get an idea. Overall I loved creating the bags and I can’t wait for next semester when we get to make our own clocks. Maisie Evans - Yr 7 Technology student.
Yr 8 Technology

During Semester 1 in Year 8 Technology, students studied textiles - making shorts, or food technology where they considered nutrition, food photography and food magazine creation. During practical cookery lessons, various mouth-watering dishes were created including Anzac biscuits, vegetarian nachos, brownies, Thai beef salad and pancakes fit for a king.
During this semester of food technology I have enjoyed learning about food and the practical side of cooking. We have learnt about food preparation, hygiene, diet related disorders, digestion and the functions of food and nutrition. We were also fortunate enough to cook delicious food such as caramel slice, burgers and Vietnamese rolls. Recently we were able to prepare, cook and package numerous sweet treats for a large amount of people at the TAS show. We produced on mass; caramel slice, mint choc fudge, lemon and rosemary shortbread, cupcakes decorated with mini logs (flakes) and edible flowers, choc caramel popcorn and freckles. This was such a great experience as we felt the pressure needed when selling and preparing food in a short amount of time. I encountered the skills and experience required for preparing and cooking for a huge community. Overall I’ve had a great semester learning and experiencing new things and I’m looking forward to learn more in the years I have ahead of me.

Christabel Chang - Yr 9 Elective Food Technology
Graphics Technology is all about communicating ideas to others and challenges students to push their creativity limits. The two units in year 9, ‘The Whole Font & Nothing but the Font’, and ‘Visionary’ provide students with ‘industry like’ challenges and opportunities to engage in the world of graphic communication. During the unit, ‘The Whole Font & Nothing but the Font’, students study the anatomy of type and are presented with the design brief to create a new ‘type face’. The students take the opportunity to develop an insight and understanding of the power of font. Once the students design their own Font type they then use a texture to enhance their design.

The ‘Visionary’ unit challenges the students to photograph their ‘vision’ of their world and create a new innovative ‘album’ to display their images. Students learn about the field of photography and the print industry. Constant experimentation with digital photography and innovative printing techniques allows students to develop their design concepts and presentation techniques.

Accompanying both units of work are a series of Engineering and Free hand drawing tasks that are designed to develop a student’s communication skills and techniques.

The course continues to in Year 10 and expands and builds on the students understanding and design skills allowing them more autonomy and creative freedom. The two units covered in year 10 ‘Bubble Encapsulation’ and ‘Future’ focuses students energy towards understanding marketing.
Yr 9 Design and Technology

During our first semester of Year 9 Design & Technology we have been focusing on a unit called ‘Innov Fashion’. The design brief for this unit required us to ‘create a wearable garment or textile furnishing inspired by the behaviours of a particular species’. We were asked to choose from categories such as the arctic, forest, deep sea and desert. I based my design project around the ‘desert species’ and was inspired by the game of monkey barrels. I produced several small scorpion cut outs made of plywood that were connected by the arms and tails. We learned to use our creative imaginations and were taught to be open to new concepts and ways of thinking.

Elisha McMorrow - Yr 9 Elective Design & Technology

Yr 10 Design and Technology

For the past 2 terms Year 10 Design and Technology students have been constructing theatre costumes using the production ‘My Fair Lady’ as a focal inspiration. We were instructed to create a costume that symbolises the original identity of a character whilst still confronting the ideas of traditional theatre. I selected the character ‘Professor Henry
Higgins’ encapsulating the essence of the 1960’s American suit. I constructed a mid-length unisex jacket that flared at the bottom giving a more feminine flare. I took more modern approach to the traditional jacket with bolder colours rather than a typical monochrome tone this unit of work has allowed me to explore a theatre production that I would normally never indulge in and has opened my eyes to the true meaning of costume design.

Lara Pagola - Yr 10 Elective Design & Technology

Just one of the amazing designs.
Yr 10 Food Technology

The Year 10 Food Technology classes have participated in a myriad of different, creative and fun cooking practicals and theory work so far this year. Some of the delicious and enjoyable practicals included; mouth-watering savoury dishes such as, tandoori chicken wraps, risotto, ricotta and potato gnocchi; as well as luscious desserts such as, chocolate macaroons, lemon meringue cupcakes, caramel slices and many more! In theory, so far we’ve mastered the units of fashionable foods, food alert and food for life. We were also lucky enough to participate in an excursion to the Royal Easter Show, in which we observed and explored some of the wonderful, diverse food products available in Australia and learning about how our food gets from the paddock to our plate. Overall, these topics, which we have studied up until this point, were thoroughly enjoyed and have been relevant and beneficial to our everyday lives.

We were also set a cracking assignment where we were urged to create a food product consisting of the core ingredient, coconut, and to produce a magazine explaining the dish. Many exceptional and ingenious ideas containing the key ingredient arose, as students concocted unique dishes such as savouring coconut cupcakes, awesome coconut prawns, fresh coconut granitas with chocolate noodles and fruit salad, and coconut slices with a heavenly twist. We also had a great chance to showcase our oral skills by becoming ‘teachers’, and displaying food allergy presentations. This activity enabled us to run the class and to set tasks such as taste testing, crosswords, and practicals connected to the allergy group. This was a brilliant opportunity to share information with other classmates about different food allergies, in an interesting and entertaining way.

Sarah Lucantonio - Yr 10 Elective Food Technology Student
Year 11 Hospitality

Semester 1 2016 has been packed full of fun experiences and opportunities for us Hospitality students. We have made many wonderful dishes including chicken risotto, Caesar salad, French crepes with homemade ice cream and cinnamon scrolls. We have experienced mass catering and service when completing an assessment task, which involved preparing, cooking and serving chicken schnitzel and meatball subs to some lucky year 8 students. We also got to cater for and provide service to hundreds and hundreds of TAS audience members who were offered tasty savoury foods such as pork and fennel sausage rolls, mini sliders, cheese and spinach triangles and smoked salmon on rye with a horseradish cream. Our studies have also included hygiene, food legislation, Work, Health and Safety issues, cookery methods and equipment used in the commercial kitchen.

Nicole Suniary - Yr 11 Hospitality student
WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect quality information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and submit data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to improve target support and resources to benefit students with disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child’s school will collect the following information for each student with a disability:

- the student’s level of education (i.e. primary or secondary)
- the student’s level of adjustment
- the student’s broad type of disability.

The information collected by schools will be provided to all governments to inform policy and
programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?
The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?
Teachers and school staff will count the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team’s observations and professional judgments
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?
Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.


IS THE NATIONAL DATA COLLECTION COMPULSORY?
All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child’s school principal and the relevant education authority.

FURTHER INFORMATION
Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.


An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at http://resource.dse.theeducationinstitute.edu.au/.
Registering with the careers information website, JobJump

For parents who have not yet registered with the Careers information website, JobJump, the following is a detailed outline of the registration process.

When you register on JobJump you will receive the News on the Careers your daughter likes sent to your home email address. Plus you will be able to use all parts of the JobJump website to help them plan and achieve their Career dreams. It is there to help all the way through to an extra year after their Year 12.

To register with JobJump, go to the front screen of the website at www.jobjump.com.au.

Click on I’m New. On the new screen, enter into the first white box the first letters of your school's name and when the full name appears just below in blue, click on your blue school name and it will enter automatically into the first white box.

In the second white box, enter your school password, which is dogs, and click Continue.

You then need to enter a few details and set your Personal Password (Min 6 characters). So whenever you then come back to Login to JobJump, all you will then need is your email address and Personal Password.

Two things to remember:

If you can't find the career from the list offered that suits your daughter, select a career which is in the field they like. For example, they may like the field of Tourism and the idea of having a career in the Tourism industry is not a bad idea. In the listing select ‘Travel Agent' because all Tourism careers news will come to you.

When you register, remember you can select as many careers as you like from the listing. If your daughter changes their mind you can alter the choices at any time by going to the black head at the top right hand side after you are Logged In.

Once you have registered, you can also use all parts of the website to enjoy all of the following:

- Year 10 subject selection advice across 100 careers.
- Writing letters, resumes, what to say to an employer, where to find your future employer.
A comprehensive digital ATAR and University Course sorter that works hand in hand with the UAC Handbook making life now a breeze for you to search for your chosen courses.

- Job vacancies for over 100 options based on your school location.
- Bonus points,
- Overseas Exchange,
- Accommodation across all Universities in NSW and their direct links.
- Earnings across 300 careers.
- EAS information.
- Find my Career quizzes.
- Hobby projects across 100 careers to inspire and engage students in their career.
- Interactive yearly calendar across all news items which can be personalised to your careers of interest.
- Undergraduate scholarship sorter across all NSW Universities.
- Universities Open Days listing and links.
- Videos across 100 careers.
- Gap Year and Volunteering opportunities.
- Alternative entry to University sorter and links across all NSW Universities.
- Interstate and overseas University admissions centres' links.
- ....... and much more.

UNIVERSITY

UNE Early Entry
Final deadline 30 September.
See your Careers Adviser to arrange ASAP. Select up to 3 degree options.
Apply directly to UNE online. No application fees. Know earlier (November) that you have a place at UNE. No UAC applications required - Applying through UNE Early Entry does not prevent you from making another application through a tertiary admissions centre so it’s a great way to increase your chances of getting into the course you want.
http://www.une.edu.au/study/study-on-campus/get-early-entry/apply-online

CQ University Sydney Courses
400 Kent St
Wide variety of courses form Business, I.T. Communication to Health/Medical

UNSW Law Admission Test Information Evening 21 July 6.30pm to 7.30pm
Law Building, UNSW Union Road, UNSW Law School, Kensington
UNSW entry to Law changes from 2017. Test required. Visit:
https://www.futurestudents.unsw.edu.au/law-admission-test-lat-information-evening
ANU Campus Tours
Tour ANU with one of their students for an hour. Monday to Friday from 10am to 5pm. Plan ahead and visit: http://students.anu.edu.au/events/campustours.php

University of Canberra Undergraduate Guide

PRIVATE COLLEGES

Bedford College - Dual Diploma Business and Leadership & Management
Bedford College is now offering the option to enrol in a Dual Diploma in Business and Leadership and Management. Graduates are provided with qualifications to work in a range of business/management roles, increasing further employment and education opportunities. To find out more visit: www.bedford.edu.au

Think Education Scholarships
Demonstrate talent and motivation in your specific field offered at Think. View closing dates: http://www.think.edu.au/studying-at-think/scholarships

KENT Institute Australia Information Brochure Sydney Accounting and Business

GENERAL

Overseas Volunteering Projects for Year 10's & 11's
Two weeks in student's summer holidays. There are a number of projects and destinations to choose from, including working with children in Cambodia, rebuilding classrooms in Nepal and community health in the Philippines. http://www.projects-abroad.com.au/projects/high-school-projects

Code Like a Girl

Ms Jennifer Nicolas
Careers Adviser
SECOND HAND UNIFORMS FOR SALE

- Winter Skirt size 2 $40
- Tracksuit pants size 14 $30
- Tracksuit top XS $40
- BCR Swimming costume size 12 $15
- Sports shorts size 4 $10
- Junior School jumper – the label is cut out but it fits a mid size year 7 $40
- Cap $5
- Blazer size 10 $100

Marian Spencer - mobile number is 0404 099 228

Items for sale in excellent condition

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<thead>
<tr>
<th>Item</th>
<th>Size</th>
<th>Price</th>
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<tbody>
<tr>
<td>Blazer</td>
<td>Size 12</td>
<td>$50</td>
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</tr>
<tr>
<td>Pullover</td>
<td>Size 12</td>
<td>$35</td>
<td>Good</td>
</tr>
<tr>
<td>Winter skirt</td>
<td>Size 4</td>
<td>$40</td>
<td>Good</td>
</tr>
<tr>
<td>Sports Jacket</td>
<td>Size XS</td>
<td>$30</td>
<td>Good</td>
</tr>
<tr>
<td>Sports Track pants</td>
<td>Size XS</td>
<td>$20</td>
<td>Good</td>
</tr>
</tbody>
</table>

Contact Anna: 0438 177 251

UNIFORMS FOR SALE

Junior summer dress Size 16 $50 Brand new & never worn
Junior summer dress Size 14 (x2) $20 each Good
Blazer Size 12 & 14 $30 each Good
Pullover Size 12 (x2) $20 each Good
Polo sports shirt (2) $5 Fair
Sports shorts (2) $5 each Fair
Sports cap $5 New
Swim costume Size 10 $10 Hardly worn
Size 14 $5
Junior winter long sleeve blouse Size 14 (x2) $10 each Good
Kilt Size 10 & 14 $30 each Good
Winter Sport Track Pants Size 14 (x3) $10 each Good
Size 16 (x2) $10 each Good
Sports Jacket Size 14 (x2) $20 each Good
College Bag $10 Good
Navy Apron $5 Brand New
White Apron $5 Brand New
Senior short sleeve blouse Size 14 (x2) $10 each Good

Please contact May 0401 682 642

Uniforms for Sale
<table>
<thead>
<tr>
<th>Product</th>
<th>Description</th>
<th>Size/Size*</th>
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<tbody>
<tr>
<td>Junior Summer Dresses</td>
<td>Assorted Sizes</td>
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<tr>
<td>Sports Jacket</td>
<td>Size 14</td>
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<td>Sports Shorts</td>
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<tr>
<td>Sports top</td>
<td>Size 10 x2</td>
<td>$15ea</td>
<td></td>
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<tr>
<td>Sports top – long sleeve</td>
<td>Size XS x2</td>
<td>$15ea</td>
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<tr>
<td>Junior Winter Blouse</td>
<td>Size 12</td>
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<td>Junior Winter Blouse</td>
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<tr>
<td>Apron – Navy</td>
<td>Brand new</td>
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<tr>
<td>Apron – White</td>
<td>Brand New</td>
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<tr>
<td>College Havasack</td>
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</tbody>
</table>

Note – Free summer socks to be given with each purchase

Please contact Liane 0416 182 790

**UNIFORM NEED ALTERING?**

Too long, too tight, elastic not right? I have over 50 years of experience in sewing and doing alterations and now I do them for my Grandson’s uniforms! If you need prompt, affordable help with making those uniforms fit just right, please call me. I can also come to the uniform shop if you need help with fitting.

Tina 9399 8009 or 0410 540 084
Girls Football Development Clinic

11th, 12th, 13th July 2016
9.00am-12.30pm

Webbs Avenue,
Playing Fields,
Auburn

Professionally Coached
Holiday Camp
Girls aged 8-17

Football Edge

REGISTER NOW!!!
footballedge.com.au
0451 507 082
info@footballedge.com.au
facebook.com/footballedgeaustralia