Dear Parents,

Australian Catholics can be proud of the work that Cardinal George Pell is doing at the Vatican. In February of this year, Pope Francis established a new Council of the Economy to monitor the economic and administrative activities of the Holy See. Seven laypeople (are there women in the group?) are a part of this Council and they are experts in Finance. Cardinal Pell is President of the Secretariat of the Economy. He has produced a forty five page manual on the rules that all Vatican Offices must follow. Cardinal Pell writes this anecdote down in his piece in this week’s Catholic Herald

“I once read that Pope Leo XIII sent an apostolic visitor to Ireland to report on the Catholic Church there,” he writes. “On his return, the Holy Father’s first question was: ‘How did you find the Irish bishops?’ The visitor replied that he could not find any bishops, but only 25 popes.

“So it was with the Vatican finances. Congregations, Councils and, especially, the Secretariat of State, enjoyed and defended a healthy independence. Problems were kept "in house" (as was the custom in most institutions, secular and religious, until recently). Very few were tempted to tell the outside world what was happening, except when they needed extra help.”

(Catholic Herald 2014)

The reforms of Vatican Two, over fifty years ago, were intended to let fresh air of contemporary thinking into the Church and it would seem that Cardinal Pell is achieving this for the Vatican finances in his insistence on transparency and interrogation of data by lay experts. In another interview Cardinal Pell said that Pope Francis wants a "poor church for the poor," but that "doesn't necessarily mean a church with empty coffers, and it certainly doesn't mean a church that is sloppy or inefficient or open to being robbed."

While, Cardinal Pell appears to be a new broom, he is actually managing and cleaning up the problems created by age old human frailty. No matter what our circumstances, we are going to cause problems for ourselves and others when we live attitudes of inner toleration of dishonesty for something that is “done in the dark” and make little “Popes” of ourselves with the deep belief that no one has the right to question what we are doing.
Here at Brigidine our finances are scrutinized by the Catholic Education Office and assisted by processes created by the CEO. We are audited yearly like any other business and are told what we need to fix so that we are always 100% compliant. I have some freedom in the way that the money is spent here at Brigidine and I am most grateful for the assistance I receive from the CEO in ensuring that all is as it should be and that I am living up to the trust that is placed in me. Brigidine finances are also shared with a committee which includes parents and Father Hearne.

Over the holidays, the floor of Cullen Hall will have to be pulled up and replaced. Due to errors during the building of the Cullen Centre, a perennial water leak has infiltrated the fabric on which the timber floor rests so that now the whole area under is wet and the floor ruined. We started this year with the tiles of the verandah having to be jack hammered up and then replaced. This made for a difficult first term for anyone in Cullen and I sincerely hope that this reflooring of the hall can be done in the coming holidays as promised. There will be help with the payment for this from our insurance company but there will also have to be some payment from the school.

$20,000 of new classroom furniture will be delivered over the holidays. We are still using some desks and chairs from the eighties and I think that we have certainly had our money’s worth from them. In addition we have started a process whereby solar panels will be put on the Cullen Hall. Electricity for that hall costs $1000 a month and so it will be wonderful if we can have a saving of this. I have been prodded into this by Mr Hainsworth and the girls in the Environment Club, C Change. There are wonderful ideas coming out of this group.

Apart from this, we are saving for the 2016 refurbishments. What that entails will be refined next year and it will mean the school will have to borrow. That is a big decision but again, it will be made with the assistance of the Catholic Education Office.

*May Brigid Bless the House Wherein you dwell*

Ms Kate Edmondson  
Principal

**FROM THE ASSISTANT PRINCIPAL**

**SENTRAL Access**

Please ensure you have access to the SENTRAL system by following the email instructions you were sent earlier in the Year, as Parent/Teacher interviews can only be booked using this system. If you do not have access and cannot find the email you were sent, please email Michael Rawlings at michael.rawlings@syd.catholic.edu.au

If you have already registered for SENTRAL remember to use your email and password to access the portal. You can access the portal via our College website or via the following link:  
http://sentral.bcrandwick.catholic.edu.au/portal/login

**Parent Teacher Interviews – 15th/16th December (8:40 – 3:10pm)**

Bookings for Parent/Teacher interviews are made through the SENTRAL Parent portal now. Bookings will open on Monday the 8th of December at 9am.
You will not have access to the booking function until this time. Bookings close on Friday the 12th of December at 3:30pm. You will not be able to make bookings or change bookings after this time. You will however be able to see what you have booked.

**Presentation Day**
The College's Presentation Day will be held on Thursday the 11th of December at 1pm. ALL parents are welcome. All students in Years 7, 8, 9 & 11 are required at school, in full school uniform at the normal time of 8:35am; they will have lessons in the morning. Year 10 must arrive by 12:30pm at the latest. The Presentation Ceremony should be finished by 3:00pm at which point girls will go back to their Homerooms to say collect their belongings and say goodbye to their 2014 Homeroom teacher.

**New College Structure 2015**
The College will work under a new timetable in 2015. Below indicates the structure of the new day.

**School Day: 8:40 – 3:20pm (Mon, Tues, Wed, Fri)**
- 5 one hour lessons (1 period after lunch)
- 20 minute Recess
- 40 minute Lunch
- Academic learning finishes at 2:40pm
- Homeroom (Pastoral Care time) 2:40 – 3:00pm
- **3:00 – 3:20pm: Follow through and Preparation time –**
  - See a teacher, learning group conversations, punctuality/uniform detention, year meeting, clean up etc...
  - If girls are not required at school they may leave at 3:00pm (only with permission from a teacher)
- **ALL girls in Year 7 will be here until 3:20pm for the first few weeks of the Term.**

**Thursday: 8:40 – 3:00pm**
- 5 one hour lessons including 1 hour Pastoral Care period
- Academic learning finishes at 2:40pm
- No Homeroom
- **2:40 – 3:00pm: Follow through and Preparation time –**
  - See a teacher, learning group conversations, punctuality/uniform detention, year meeting, clean up etc...
  - If girls are not required at school they may leave at 2:40pm (only with permission from a teacher)

Please be aware that on any day girls may be required to be at school until 3:20pm or 3pm on a Thursday. Please do not make any arrangements for them before 3:20pm.

**School Special buses** will not come until after 3:20pm. Girls will be actively supervised as they are now, until all buses have arrived. Girls may choose to catch a public bus at 3pm or 2:40pm (Thurs), if they are allowed to leave at this time. The time between 3:00 – 3:20pm or 2:40 – 3:00pm (Thurs) is the perfect opportunity for your daughter to see a teacher regarding her work, or complete some homework/study before she gets home and must attend to her afternoon activities – sport, work etc... The library will be open daily until 3:45pm. I encourage the girls to use this resource for their own benefit.
Late Arrival/ Early Departure 2015
The girls will follow a slightly new procedure in 2015 when it comes to late arrival and early departure. If a student arrives late to school she must present to the front office to sign in. She will then be sent to Period 1. If a student needs to leave early she **MUST** have a note from her parents/guardians. **This note must be signed by the Year Coordinator no later than 11am.** If the note is not signed your daughter will **not be permitted to leave** until lunch when the Year Coordinator can be located to sign the note. This is in response to the significant number of forged notes we have been getting from girls to leave early. **We would ask parents/guardians for their support in this matter as it is a significant duty of care risk when girls forge notes and leave the College without parents or the school knowing where they are.**

If a student is late to school without a valid reason, she will have a punctuality detention that afternoon for 20 minutes between 3:00 – 3:20pm.

**Please make appointments outside school hours 8:35 – 3:20pm**

**Term 1 2015**
All students in Years 8 – 12 will return to school on **Thursday the 29th of January.** Girls should be in full summer uniform. The day will begin with a whole school assembly after which, the girls will be involved in administrative activities including meeting their new Homeroom teachers and Year Coordinator, being allocated a locker and timetable. **Please note: Girls will be in attendance until 1pm.**

Our New **Year 7 students** will begin on **Wednesday the 28th of January** from 8:30 to 3:00pm. Year 12 College Leaders and Year 11 Peer support leaders are required at school between 1 – 3pm.

**Dates to Note:**

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<th>Date</th>
<th>Event</th>
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<tr>
<td>8/12/2014</td>
<td>• Centennial Park Christmas Concert – College Choir (10-1pm)</td>
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<td>• Year 11 Food Technology and Hospitality Paddock to Plate Camp</td>
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<td>9/12/2014</td>
<td>• Year 11 Food Technology and Hospitality Paddock to Plate Camp</td>
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<td>10/12/2014</td>
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<td>11/12/2014</td>
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<td>• Last Day of Term 4</td>
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<td>12/12/2014</td>
<td>• Community Service Day (selected students)</td>
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I wish to extend my thanks to everyone for all their support over 2014. I wish you all a very Merry Christmas and a Happy New Year; I hope that your daughters will spoil you over this festive time. I look forward to seeing everyone in our College Community again in 2015.

Have a safe and happy holiday.

Brigid Taylor
Assistant Principal

UNIFORM NEED ALTERING?
Too long, too tight, elastic not right? I have over 50 Years experience in sewing and doing alterations and now I do them for my Grandson’s uniforms! If you need prompt, affordable help with making those uniforms fit just right, please call me. I can also come to the uniform shop if you need help with fitting. Tina 9399 8009 or 0410 540 084
**LAPTOP COMPUTERS 2015**

The College has already made the following provisions for laptop computers in 2015.

**Year 7 2015**
All Year 7 students will be issued with a laptop computer, hard shell case and USB backup drive. Parents will need to sign a three year leasing agreement for the laptops.

**Year 10 2015**
The warranty on the current Year 9 laptops runs out at the end of the year. A process will be followed in 2015 whereby the current laptop can be retained as a backup machine by a family if the leasing payments for it have all been met and the licensed software removal fee of $50 has been paid. Our technician Mr Lin will need to remove software licensed by the school.

In 2015 all Year 10 students will be issued with a school-supplied laptop and hard shell case on a new three year leasing arrangement. Details of that distribution process will be issued in 2015.

In 2015 all the Years 7 and 10 laptops issued to students will be pre-loaded with the software licensed by the College as well as the wireless access settings and many of the e-books used.

This can only be done if the software packages are removed from the previous Yr 9 machines. Management of the machines and software for such a large number of machines is more easily facilitated by the imaging process and Windows Server broadcasts which Mr Lin instigates. The alternative would have been to transfer the responsibility for purchase and loading of expensive software packages/updates to parents.

Orders for the machines have already been placed with CEO Finance for delivery in Jan 2015. Parents will be advised of the distribution process early in 2015 School Year.

**Year 11 2015**
As it was for only a two year period, Year 11 parents were offered choices:

- Retaining the existing HP laptop for use at school.
- A laptop update for 2015 (school issued) option.
- Bring your own designated device (BYODD).

This process has already been run, responses received, the options chosen collated into lists of students and devices ordered for 2015 where appropriate.

**Mr M Rawlings**
**IT Administrator**
SPORT NEWS

Congratulations to Stephanie Grujoski who represented Australia at the Oceania Athletics Championships in the Cook Islands in the 5000m Walk. Stephanie was placed 2nd in this prestigious event and this was her first time representing Australia. This adds to her long list of achievements including 21 State titles and national medals. Stephanie is working hard at all these events to hopefully reach her dream of making an Olympic Game.
We wish Stephanie good luck at the Australian All Schools in Adelaide this weekend along with Jessica Thornton. It is fantastic that we have two Australian Representatives from Brigidine competing in these Championships.
Good Luck Girls.

Tuesday Touch

Congratulations to all teams on their results in the first half of the competition, and thank you to all the parent managers for your support.
A reminder to all girls that correct uniform must be worn including navy PE shorts or black tights. If you do not have the correct uniform you cannot take the field. Games commence on 3 February 2015

Brigidine One  2nd place  Brigidine Eight   3rd place
Brigidine Two  2nd place  Brigidine Nine   5th place
Brigidine Three  5th place  Brigidine Ten   3rd place
Brigidine Four  2nd place  Brigidine Eleven  5th place
Brigidine Five  5th place  Brigidine Twelve  2nd place
Brigidine Six  5th place  Brigidine Thirteen  7th place
Brigidine Seven  4th place  Brigidine Fourteen  5th place

Mrs Kate Elder
PD/H/PE Department
ELECTIVE HISTORY EXCURSION – THE POLICE AND JUSTICE MUSEUM AND THE ROCKS
By Hayley Copper and Antonella Campos-Donohoe

On the 20th November, the two Year 9 Elective History classes, Mrs Andersen and Miss Fairall went on a fun and interesting excursion to the Police and Justice Museum, as well as a historical walking tour of The Rocks.

We started our trip to the museum by entering a courtroom that was built in the mid-19th century and we were introduced to our case for the day – The Pyjama Girl. We watched a short film from the 1930s about the case and discussed the source as historians. We then continued our investigation through a series of rooms within the museum, gathering more information as we went. Once we had deciphered the evidence we went back into the courtroom and had a mock trial. A handful of girls played different parts including the judge, the husband of The Pyjama Girl and the barristers. We developed our knowledge of source analysis at the Police and Justice Museum and found the case extremely interesting and mysterious!

Once finished at the Police and Justice Museum we walked over to the park for lunch and then commenced our historical walking tour of The Rocks. We learned the varied and interesting history of the area that is so important to our heritage as Australians. We learned many cool facts including that the actual bedrock structure of The Rocks is from the Triassic period (which is before the dinosaurs!). Our group was lucky enough to hear the organ being played at The Garrison Church in Millers Point which had not been heard by another tour group for over two years! It was very interesting to learn about the history of our nation and the conditions that people used to live in. The excursion made us think about conservation and heritage when it comes to historical artefacts, buildings and areas.

Guilty or not guilty? The Pyjama Girl Mystery

Our Rocks Tour guide, Sophie!
Year 9 Graphics Technology Excursion

On Wednesday the 26th November the Year 9 Elective Graphics Technology students explored the world of Signature Prints and Koskela Design Studios at Rosebery.

Within the industrial factory of Signature Prints, surrounded by a kaleidoscope of elaborate and intricate prints and dripping colour, is the largest library of Florence Broadhurst’s amazing screens.

Years ahead of her time, the complex, eccentric and talented Florence Broadhurst was born in rural Queensland, Australia in 1899. By the time of her death in 1977 Broadhurst had lived and worked in Australia, Asia, and England; performed professionally on stage; been befriended by royalty; exhibited her paintings; and started an internationally successful wallpaper company whose success was based upon her own designs. A multi-talented legend, Broadhurst expressed herself creatively through multiple mediums, platforms and continents around the world.

Whilst learning about her story the students were able to screen print a number of Broadhurst originals on the same tables that the dedicated staff painstakingly hand print up to 800 metres a day.
Graphics Technology excursion student responses

“I liked the excursion because I learnt how to screen print wallpapers and materials and I liked the fact that we could expand our minds and be as creative as we could possibly be in Koskela and in Signature. I think I have a chosen my career path. This excursion taught me that a career can be fun, not just work books and documents”

Danielle Georges

“The excursion was great and informative as we learnt a lot about the designing process and creation of patterns. We got lots of ideas and inspiration from the original designer’s history and the examples of real life designs in Signature prints and also Koskela. This excursion taught me that there is a lot of time and effort put into a final design and its creation process”

Jessica Eberhardt

“I thought the excursion was really good. I thought it was a good experience for me and showed me the creativity people have. It was also good inspiration for my future projects. I want to become an interior designer or an architect and the excursion was great to show me how the process works. The history to do with signature prints was also really interesting. Koskela had some really interesting and innovative things there, I was really intrigued. I had a lot of fun with the activities we did at the end and they pushed my creative thinking”

Josephine Mercer
It was a fun filled day that Year 8 Technology students spent in solving the most pressing issue we face today, climate change. Students were given a number of activities to come up with solutions to make the world a better place through the power of creativity, digital technologies and design skills.

We had the honour of two guest speakers to discuss the issues of climate change and what the girls can do to prevent the world from disaster. Amelia Anthony from AYCC (Australian Youth Climate Coalition) empowered the girls in expressing that they “are the leaders of TODAY” and that they have the power to influence the world leaders to sustain our beautiful planet for our children and our children’s children. We also had Ettore Altomare from OzHarvest come to guest judge one of the activities - The Masterchef Cook Off Challenge. He spoke to all the girls about the issues of food waste and gave some scary facts about massive quantities of perfectly fine food being thrown out by large supermarkets. These foods can be rescued by Ozharvest and used to feed hundreds of Australians. Brigidine gave back to OzHarvest with a cheque of $690 that was raised by the profits from the Year 9 Food Technology girls that sold cupcakes during the the Pop-up stalls. Below is the thank you email received by OzHarvest:

**Thank you email from Ozharvest**

“Just a short note to THANK YOU so very much for the heartfelt donation the school presented to OzHarvest this afternoon at the end of my talk. It was a complete surprise and I must say I was really touched! So our heartfelt thanks to all involved; we will be able to provide another 1,400 odd meals to the less fortunate in our community.

On another note, thank you again for inviting OzHarvest to be part of to-day’s event. The time I spent at the school to-day was inspiring. Following the girls as they prepared their dishes in response to this unique “Masterchef” challenge was a true eye-opener. Their enthusiasm was palpable; their drive inspiring. Thank you for allowing me to be part of this special day. It is an experience I will treasure.

Please convey my thanks to all the teachers I met today. I look forward to other opportunities to support the school in its quest to enhance awareness of sustainability issues around food and the minimisation of its waste.”

- Ettore Altomare

In summary, all the TAS teachers and Year 8 students took away practical skills to be more sustainable and are aware of issues of climate change. Most importantly we are all empowered to make a change and act now to save our beautiful planet!
D-Day Reflection by Yr 8 Sarah Lucantonio

Overall, D-DAY was an interesting, entertaining and a fantastic experience for the girls. We all learned new things to create a sustainable life and environment and we participated in different types of activities which helped us grow and develop our creative ideas about being eco-friendly and being sustainable. It was an experience that we will never forget.

In between the D-DAY activities, we had recess and lunch. During this time, our group thought of eco-friendly ways which we can do to get rid of our rubbish. For example, we threw away the empty packets of chips (those that were recyclable) in the yellow recycle bins, we used reusable plastic containers so that we were able to take home our rubbish and wash the containers to reuse it. This shows that we were adapting the things that we learned from the talks and activities, into a real life scenario.

A person from the AYCC came and spoke to us about climate change and how it is getting worse. She said that we were the first generation to be born into this situation and the last generation to be able the fix this global problem. She taught us about how we as young people can do small things to make a difference to save the Globe.

- Sarah Lucantonio

Reflection by Masterchef winner Karly Vouros

“My group didn't start off very well as at the start when we were washing our hands; we used 1 paper towel each.”

The cooking challenge was very nerve racking when it was time to reveal the ingredients that were in the boxes. As soon as we lifted up the cloth covering the ingredients and saw that we got the ingredients from Box B we were relieved and excited to start. Having the thought of sustainability in our minds, we were conscious of how much water, paper towels and ingredients we threw out. My group didn't start off too well because at the start when we were washing our hands; we used 1 paper towel each which then contributed to the scraps in our bowl. But, instead, of wasting it straight away we decided to let them dry so that we could reuse them again for cleaning out the leftover scraps in the sink. The only other scrap placed in our bowl was also the end of the leek, which is not edible. Overall the actual production went well and so was the presentation of the dish. Our group was very pleased with our effort and enjoyed the experience a lot! This experience was a very good exercise to test our understanding of sustainability and taught us how we can be more sustainable at home and everywhere we go. Some examples include plastic containers for lunch instead of cling wrap or other products that will negatively impact for the environment.
Our winning dish and the little waste that was created

Hospitality and Food Tech.....From Paddock to Plate

The ‘new’ Year 12 Hospitality and Food Technology students are about to participate in a two night/three day excursion called ‘Paddock to Plate’. The aim of this excursion is to expose students to the various processes and systems involved in getting food from farms and producers to the plates of customers. The excursion will involve experiences in vegetable farming, animals to meat processing, sustainable land control, sheep handling, food production systems and olive oil processing. The region being visited (Cowra/Canowindra) in rural NSW is known for its diverse landscapes and food production industries.

The ‘old’ Year 12 Hospitality and Food Technology students undertook the same excursion earlier this year and enjoyed olive oil tasting, corn on the
As this is a catering opportunity and experience for the Year 11 Hospitality students, preparations for the camp have included Cinnamon scrolls, Chocolate banana bread, Blueberry muffins, Chocolate chip cookies, Cryovaced packs of cheese and crackers and Julienne packs of carrots and celery. Girls needed to apply food safety principles to their preparations, packaging and storage for the trip in order to gain competency for their Hospitality (Commercial Cookery) Certificate II qualification.
Wednesday night the Cullen Centre rocked with Christmas cheer as the Music department put on its final big show of the year. The orchestra kicked off the night with a hearty performance of the music from *Chicago* introduced by Olivia Ling performing the Trumpet solo.

The choir swooned us with their harmonies singing Adele’s *Someone Like You* before presenting their big musical number *One Day More* from *Les Miserable*.

The Orchestra took the middle section with a performance of the *Montagues and Capulets* from *Romeo and Juliet* before whisking us to the movies for a selection of music from the *Harry Potter* films. Each section of the orchestra played fantastically approaching the challenging repertoire with many hours of rehearsals and ensemble work. Well done girls for delivering such a challenging and varied program.
To finish off the concert the choir, concert band and orchestra ramped up the Christmas mood with some Christmas favourites including *Let it Snow*, *White Christmas*, *All I want for Christmas is you* and ending on a rousing performance of *Rockin’ around the Christmas tree*.

Many of the choir members took solos or duets throughout the night and students from year 7-12 were up front of the stage demonstrating their skills. It is lovely to see the students get up and sing so confidently – you wouldn’t realise how nervous some of them are prior to the event when they get up to perform and dance so wonderfully.

On Monday the Choir have been invited to perform Christmas numbers in Centennial Park and on Tuesday and Wednesday lunchtime the Junior Orchestra and Jazz Band will be performing carols on the Cullen Veranda.

Have a lovely break and see you in the New Year for more music and great performances.

**The Music Department**
PHILIPPA McDONALD CUPS

The November 25 Assembly was a very special one for this College as we celebrated the outstanding achievements of a group of thirty Gifted and Talented Year 9 students who participated in the inaugural Philippa McDonald Communication Challenge. This year, the girls were invited to engage in the collaborative research and writing of articles exploring the link between social media and social justice. The work produced by these girls was engaging, well researched and clearly communicated in a sophisticated journalistic form: the feature article. On one level, all thirty girls were winners as they were collectively and successfully navigated the complexity of the specific topics that they chose to explore. However, we ultimately chose two winning groups and Philippa McDonald Cups were awarded to Helen Beaini, Ciara Doyle, Krina Gohil, Eliza Graaf, Andrea Jacenik, Mikaela Jackson, Lauren Ottaviano, Rebecca Rosenberg, Rhiannon Soliman-Marron and Brooke Wilson. The efforts of Rebecca Rosenberg and Mikaela Jackson were singled out for special mention.

While the articles were highly diverse, there was little to distinguish between the quality of the final written pieces, so the main discriminator was the initiative that the girls displayed in the course of the Challenge. The girls were assisted in their writing through Library and English faculty collaboration. I had the pleasure of teaching the girls about research methods and the genre of the feature article, and Ms Edwina Fairall’s insights and assistance were invaluable, particularly in the project’s inception. Our Year Nine students benefited from the encouragement of Ms Monica Jarman, the English Coordinator, and in the early stages of the project, Antony Loewenstein helped to stimulate participants’ critical and ethical thinking through a Library run workshop and an author talk. For the text of the girls’ articles, please see the Brigidine Banner Blog: http://brigidinebanner.blogspot.com.au/

The decision to associate the Brigidine Communications Challenge with the name of Philippa McDonald, who attended Brigidine College, Randwick, between 1977 and 1982, was a highly considered one and we are grateful to Philippa for her warm embrace of the project. In her work as an award-winning ABC journalist, Philippa has displayed an ethical commitment to truth-seeking, an empathetic engagement for marginalised peoples and finely honed communication skills. In Philippa’s own words, ‘Giving people a voice who otherwise might not be heard’, has been ‘central’ to her ‘professional goals’. To quote from the ABC
website: ‘Philippa has reported for the ABC from throughout Australia and abroad from Indonesia, Thailand, Burma, Cambodia and Fiji. Her report on the plight of the internally displaced people in Burma and Karen refugees seeking a new life in Australia won the United Nations Association Media Peace Prize for Television Current Affairs.’

http://www.abc.net.au/profiles/content/s2777573.htm

In more recent times, Philippa covered the fifth anniversary of the Mindanao Massacre in the Philippines, the world's 'worst mass killing of journalists', with her usual combination of lucidity and passionate commitment. See http://www.abc.net.au/news/2014-11-21/philippines-marks-fifth-anniversary-of-ampatuan-massacre/5909630

The qualities that Philippa has displayed in her working life were foreshadowed by the high level of integrity and communal engagement that she demonstrated as a student, qualities that were of course modelled by the Brigidine Sisters responsible for her education and by her own mother, Eleanor McDonald, also an ex-student of the College and an extremely active member of the Ex-Students' Association.

Philippa McDonald, from the HSC class of 1882, appears in the middle of the third row from the front.

We were thrilled to have a number of Brigidine Sisters attending our assembly as the very possibility of a Philippa McDonald Cup is founded on the work of the Brigidine Sisters at this College, work that began in 1901. In Philippa McDonald’s beautiful address to the girls, delivered electronically, she paid tribute to the Brigidine Sisters as ‘strong, brave and compassionate’ women and recalled that she and her peers ‘had a sense they were making a sacrifice for us in the hope that one day we could make a difference to the world.’

Below I have included the text of the speeches that representatives of each of the six groups made at the school assembly. These short speeches provide some sense of the final articles:
“Hello, my name is Helen Beaini and I reflect the views of our group when I say that the enews writing challenge has been a wonderful experience. In the course of our feature article we looked at the benefits of ‘liking’ social media sites that are associated with good causes. If I read our opening paragraph, you’ll get an idea of our focus: ‘You believe in stopping the war between Gaza and Israel. You believe in putting an end to the Ebola outbreak. You believe in feeding a starving animal. There is only one possible way a member of a developed society can address these situations in 2014 – clicktivism. However, has a digital “Like” replaced physical empathy towards those in need? Is it possible for clicktivism to further social justice goals? These are the questions that open up two very different schools of thought: activism and slacktivism.’ Through our work with enews, we have learned an astounding amount on the complexity of responder interaction with social media sites: the act of ‘liking’ a site ranges from the extremely superficial approach – I’ll just ‘like’ that social justice article so I feel good about myself – to profound empathetic engagement and the desire to create a better world.”

“Hello, I’m Elizabeth Connon, speaking on behalf of Group 2. Our article, ‘How private is private?’ explores online privacy and how social media in particular exploits your information, using it in ways that you never imagined. We highlight some of the dangers of social networking in terms of the security of your information. Let me read the opening of our article. ‘A nude photo release on the internet is every person’s worst nightmare and the terrible reality for many stars including Jennifer Lawrence, Victoria Justice, Kate Upton and Ariana Grande, all alleged victims during the latest icloud hacking. Icloud, accessible to anyone with some IT know-how, can easily become a crime zone. According to Jeff Bullas, blogger and site optimisation consultant, it has become clear in recent years that the law cannot keep up with the rapidly advancing internet, particularly social media sites which make our information vulnerable to misuse. Advances in technology allow not only positive use of information but also breaches of privacy.”

“Hello, I’m Anthea Duffy speaking on behalf of Group 3. In our article ‘Like’ for social media’, our intention was to explore the impact of social media campaigns on responders, particularly teenagers, and we concluded that social media can be a highly efficient way of spreading social justice messages to a broad population. I’ll read our opening to give you just a taste of our article: ‘Social media. An entire world, made up not only of selfies and hashtags, but, as a survey we have recently conducted shows, of petitions, campaigns and contributions to causes. Social media helps to spread the word, to share gossip, not just about what your best friend was wearing last night, but about the health and medical care of children living in extreme poverty- it helps to contribute to causes we are passionate about- to improve equality and promote justice, all around the world, by just typing in a credit card number, clicking a button, sending an email.’”

“Hello, I’m Natasha Cahill. Our enews experience was one we thoroughly enjoyed and through which we learned many new skills. Our article, ‘Follow the leader’ looked at the way that social media sites, which are located in virtual worlds, may help us to work for change in our physical and political world, with a particular focus on Antony Loewenstein. The exemplary communication skills and the passion of journalists such as Philippa McDonald inspired us to strive for our best. Here’s a taste of our article: ‘In the Jewish community, the Australian anti-Zionist and
Jewish-Atheist, Antony Loewenstein is a divisive figure. As an author and journalist his work evokes extreme responses from his readership and has gained not only proponents, but vehement opposition. Though some have described him as a ‘truth-teller bar none’, he has also received death threats and some strangers and relatives disapprove of his work claiming that it is a ‘disgrace, offensive and it’s causing anti-Semitism.’

“Hello, I’m Brooke Wilson for Group 5. Our article ‘Kony’s a Phony’ focused on evaluating the efforts that were made to put a stop to the actions of Joseph Kony, a man who forced innocent children to fight as soldiers in Uganda. In our feature article, we explored whether it was justifiable to create a social justice campaign that sometimes manipulated the truth and we decided, on balance, that it was. We’re proud to say that Philippa McDonald has already read the opening to our article on the DVD that you have viewed. We found enews an interesting and rewarding experience. We learned a lot about social justice, journalism and the media in general. We had the opportunity to meet Antony Loewenstein and learn about the work of journalists who make personal sacrifices to tell those stories that the world needs to hear.”

“I’m Marina Hatzigiannis speaking on behalf of Group 6. With guidance from Ms Kennedy, we wanted to investigate the value of social media use for teenagers and we concluded that the benefits of social media are mixed: social media can connect us constructively, assisting friends to keep in contact and to support one another, but unless we’re very careful, it can also do the reverse, disconnecting us through incidents of bullying. What can I say – let’s stay connected, Brigidine Girls, and only in only the most positive ways!”

We felt privileged that the Brigidine Sisters graced us with their presence at the assembly and we enjoyed Eleanor McDonald’s speech very much. While Philippa was physically absent she was certainly present in spirit and image. It was actually very exciting for the girls to have the projection screen lowered with Philippa springing to life – a little like the electronic presence of a star at the Oscars!
CAREERS NEWS

A reminder that you are encouraged subscribe to the above website using the school password dogs. The website has much information on Tertiary education and careers. You can also subscribe to receive up to date information on your chosen career/s.

Careers Edmodo Page
If you have not yet signed up to the Careers Edmodo page please do so ASAP before the code expires. The code is 3zr7zy.

Casual Work
Looking for casual work? Try the following 2 websites:
https://www.spotjobs.com/jobs/

Universities

Charles Sturt University: Diploma of General Studies
CSU’s Diploma of General Studies is a pathway program that provides guaranteed entry to many CSU bachelor degrees, providing a wide range of opportunities and choices to graduates.
http://www.csu.edu.au/courses/diploma-of-general-studies

Charles Sturt University: Online Chat Sessions
Mon 8th December, Mon 22nd December, Fri 23rd January, 2.00pm – 4.00pm
Chat to student advisors and students about accommodation, scholarships and course offers.
https://www.facebook.com/csufuture/events

Charles Sturt University: Q and A with two CSU Paramedics
Two third year paramedic students speak about their journey studying at CSU and their upcoming adventure working for the London Ambulance Service in 2015.

Charles Sturt University Science Scholarships
Applications close Sun 8th March
Charles Sturt University has scholarships available to applicants starting study at CSU in 2015 with an ATAR of 80 or above. Scholarships target a range of courses, including the Bachelor of Medical Science, Computer Science, and more. The scholarships award successful applicants with $4,000 per year for up to four years.

HSC-to-University Pathways for Talented Students
The University of New England, the University of New South Wales, and Macquarie University have set up a program of first-year university courses that students can undertake while finishing their secondary schooling.
This program is open to students who have accelerated in at least one HSC course and achieved high-level results, or who have otherwise demonstrated outstanding academic achievement. Applications will need the support of school principals, and are to be made via the universities. Courses begin in Semester 1 2015.

**Macquarie University: Pre-Law Pathway**
Applications open Thu 22nd January 2015 and close Sun 8th February
New students who achieve an ATAR of at least 93 and have been admitted to a non-law degree at Macquarie University to begin in 2015, can apply for admission to the pre-law pathway prior to their first semester of studies. The program will allow students to undertake introductory law classes, and upon satisfactory completion of these units, allow students to transfer into either the Bachelor of Laws or a Double Degree with Bachelor of Laws.
http://www.law.mq.edu.au/future_students/undergraduate_law_programs/new_pathways_into_law/

**The University of Melbourne Online Course Information Day**
Thu 18th December, 11.00am – 9.00pm
University of Melbourne staff will be available to provide personalised advice about the undergraduate courses and pathways to graduate study that are available to students.
http://futurestudents.unimelb.edu.au/explore/events/victoria_and_interstate/interstate/online/online_course_information_day

**Studying Law at ACU**
A YouTube video about what it’s like to study law at ACU. The video includes interviews with students.
https://www.youtube.com/watch?v=Y1O0A_XXFXk

**The Horizon Scholarship**
Applications close Fri 30th January 2015
Designed to support the next generation of agricultural leaders, the Horizon Scholarship is for young people who are passionate about agriculture, have an interest in the future of the industry, and are entering their first year of university studying an agriculture-related degree. Scholarship recipients will be selected based on their commitment to a career in agriculture, as well as their leadership potential and high school academic record.
The scholarship offers a $5,000 per year bursary, mentoring partnerships, professional development workshops, annual industry work placements, and opportunities to network and gain further knowledge at industry events.

**UMAT 2015 Registrations Open Soon**
Registrations for UMAT 2015 open early December 2014 and close Fri 5th June 2015
The test takes place nationally on Wed 29th July 2015
UMAT is a test that is used specifically to assist with the selection of students into the medicine, dentistry and health science degree programs at undergraduate level at the universities listed on this website.
http://umat.acer.edu.au/
CQUniversity Online Information Session
Tue 2nd December, 4:00pm – 7:00pm, online
This is an opportunity for students who couldn’t make it to any of the on-campus open days to explore their options at CQUniversity and have their questions answered.

University of Canberra Career Finder App
The UC Career Finder App for iPhone and Android helps students find a career aligned with their interests and shows them how to get there. The application includes quizzes to find out about careers and courses at University of Canberra, a social network based around University of Canberra, and the ability to book a tour of the campus at any time.
http://www.canberra.edu.au/careerfinderapp

University Bridging Courses
Many universities offer bridging courses in a range of areas. These courses are designed to provide students with the necessary information to study certain courses and replace pre-requisites for certain courses. For example, bridging courses can be offered in science so that students can undertake a science degree without having studied science at high school. These courses are generally run in the lead up to first semester admissions. For more information, check your desired course & university to see if bridging courses are available.

Private Colleges

JMC Academy New Bachelor of Music (Song Writing) 2015
JMC Academy has introduced a two-year Bachelor of Music (Song writing) for commencement in February 2015. This course will explore fundamental song writing techniques and uncover the essential tools for writing music that will appeal specifically to music supervisors, music publishers, record labels, and producers, across any number of different genres. An 8-month Diploma of Music (Song writing) is also available. Applications should be made directly to JMC Academy and selection into the course requires an interview and audition.

The Actors Pulse – Term 1 2015 Enrolment – Full time & Part time Study Available
Enrol by Friday 12th December to guarantee a position for classes commencing the week of Monday 19th January 2015.
The only acting school in Australia that specialises in the 'Meisner Technique', these courses are designed to encourage students to grow into smart, marketable and strong actors, who are extensively equipped with the skills to take their careers into their own hands upon graduation.
Contact: 0414 475 515 or (02) 9690 2216
http://www.theactorspulse.com.au
**Avondale College of Higher Education Course Videos**
Avondale College has a range of videos online. These videos detail the courses available and feature interviews with students studying at Avondale.
http://designedforlife.me/

**National Art School: Summer School**
Mon 12\(^{th}\) January – Fri 16\(^{th}\) January
Course levels: Beginners, Intermediate, Advanced
An opportunity for an intensive week of study in intimate studio settings, led by experienced artist lectures who are specialists in the fields of ceramics, drawing, painting, photography, printmaking and sculpture.
http://www.nas.edu.au/shortcourses/Summer-School

**Shillington College Information Session**
Thu 15\(^{th}\) January, Level 3, 50 Margaret Street, Sydney
Learn about studying a course in graphic design at Shillington College.

**Other News**

**TSFX Advanced English Essay Writing Lecture**
Mon 12\(^{th}\) January and Thu 22\(^{nd}\) January, The University of Sydney (Camperdown)
The Advanced Essay Writing Skills Lecture will set out strategies that may be applied to the Area of Study Modules, for Advanced and Standard English students.

**The Brother John Taylor Memorial Prize**
Deadline for nominations: Fri 19\(^{th}\) December
The Brother John Taylor Memorial Prize is presented each year to a student or students who have overcome significant hardship to attain academic excellence in their HSC. The winner will receive a $1000 grant, a trophy and certificate.

**MedStart: UMAT Preparation Courses**
MedStart provides preparation courses for students looking to succeed in UMAT.

**Department of Defence: youthHQ**
youthHQ is an online resource that provides a centralised location for information about Defence youth programs. The website includes information about Australian Defence Force Cadets, the Young Endeavour Youth Scheme, Long Tan Leadership & Teamwork Awards and the variety of cadetships and scholarships that Defence offers.

**IT Courses at the City of Sydney Library**
The City of Sydney Library Network provides free IT courses for anyone wishing to improve or maintain their computer literacy. They offer courses on Microsoft Excel and Microsoft Word plus others.
To view some of the upcoming courses, visit

LeavingSchool.com.au
LeavingSchool.com.au is an online magazine that aims to provide secondary school leavers with advice, information and resources that will help them with the transition from secondary school. The first edition of the magazine includes information on finances, resumes and advice for parents about how to support their students through end-of-year exams.

Department of Education: Job Guide
A good resource for students who want to learn more about their options for choosing a career that meets their interests. The Job Guide provides information about starting a business, choosing subjects for Year 11 and 12 and also has a list of occupations with a detailed job description for each. VET in Schools, Resume Building and Learning Pathway information is also offered on the website.

ASIC: MoneySmart Financial Literacy for Young People
This page set up by the Australian Government includes a bunch of tips for under 25s about credit and debt, getting a car, your first job, moving out of home, mobile phone plans, online transactions and more. Resources are also available for teachers

Job Interviews: Asking the Right Questions
This article outlines the importance of asking the right questions in a job interview.

Ms Jennifer Nicolas
Careers Advisor
Tax File Numbers
We have received the communication below from the Deputy Commissioner of Taxation. If a student is 13 years or over she may apply for a tax file number now through the College. This process will be discontinued December 31st 2014. See Ms Nicolas in the Careers Office for an application form.

Changes to the Secondary Schools Tax File Number Program in 2015

The Secondary Schools Tax File Number (TFN) Program will not continue beyond 31 December 2014. This means that School TFN forms will no longer be processed beyond this date.

How students can apply for a TFN from 1 January 2015

The Australian Taxation Office in partnership with Australia Post is making it easier for individuals to apply for a TFN.

Students can now apply for a TFN online and have their identity verified through an interview at a participating Australia Post office.

Applying online is the fastest and most convenient way for students to get a TFN. More information on applying online can be found at ato.gov.au by searching for ‘QC27248’

Students who are unable to visit a participating Australia Post office will need to complete the application form Tax file number - application or enquiry for individuals form (NAT 1432). More information about lodging this form can be found at ato.gov.au by searching for ‘QC22604’

The ATO will continue working with teachers to educate students about tax and superannuation. The curriculum resource Tax, Super & You is a free, easy to use, online educational resource aligned to the school curriculum of each state and territory. This resource can be accessed at taxsuperandyou.gov.au

In the coming weeks we will provide more information by email on how students can apply for a TFN and the educational services we can provide. In the meantime if you require any further information you can phone 1300 130 282 between 8:00am and 5:00pm Monday to Friday.

Regards

Steve Vesperman
Deputy Commissioner of Taxation
Supporting your young person during the holidays

There are signs that may suggest things are not quite right with your young person and that you might need to talk to someone about what’s going on. These include:

- Not enjoying or not wanting to be involved in things they would normally enjoy
- Unusual sleeping or eating habits
- Being easily irritable or angry with friends or family for no reason
- Being involved in risky behavior they would normally avoid
- Feeling tense, restless, stressed or worried
- Crying for no apparent reason, feeling sad or down for long periods of time
- Having lots of negative thoughts

Headspace National Youth Mental Health Foundation is funded by the Australian Government Department of Health under the Youth Mental Health Initiative.
BOOKINGS ARE ESSENTIAL FOR FURTHER INFORMATION CONTACT US ON 9366-5589

FOR YOUNG PEOPLE 12 - 18 YEARS OLD

WEEK ONE

Monday 13 12pm - 3pm Hollows
588 Anzac Parade, Maroubra

Tuesday 14 12pm - 3pm Hollows
588 Anzac Parade, Maroubra

Wednesday 15 12pm - 3pm Hollows
588 Anzac Parade, Maroubra

Thursday 16 12pm - 3pm Hollows
588 Anzac Parade, Maroubra

Friday 17 12pm - 3pm Hollows
588 Anzac Parade, Maroubra

Saturday 18 12pm - 3pm Hollows
588 Anzac Parade, Maroubra

Sunday 19 12pm - 3pm Hollows
588 Anzac Parade, Maroubra

WEEK TWO

Monday 19 12pm - 3pm Hollows
588 Anzac Parade, Maroubra

Tuesday 20 12pm - 3pm Hollows
588 Anzac Parade, Maroubra

Wednesday 21 12pm - 3pm Hollows
588 Anzac Parade, Maroubra

Thursday 22 12pm - 3pm Hollows
588 Anzac Parade, Maroubra

Friday 23 12pm - 3pm Hollows
588 Anzac Parade, Maroubra

Saturday 24 12pm - 3pm Hollows
588 Anzac Parade, Maroubra

Sunday 25 12pm - 3pm Hollows
588 Anzac Parade, Maroubra

WEEK THREE

Monday 26 12pm - 3pm Hollows
588 Anzac Parade, Maroubra

Tuesday 27 12pm - 3pm Hollows
588 Anzac Parade, Maroubra

Wednesday 28 12pm - 3pm Hollows
588 Anzac Parade, Maroubra

Thursday 29 12pm - 3pm Hollows
588 Anzac Parade, Maroubra

Friday 30 12pm - 3pm Hollows
588 Anzac Parade, Maroubra

Saturday 31 12pm - 3pm Hollows
588 Anzac Parade, Maroubra

Sunday 1 12pm - 3pm Hollows
588 Anzac Parade, Maroubra

January 2015 Youth Holiday Program

Bony Bay

NSW Department of Education and Communities

For further information contact us on 9366-5589.
Events for Teens

Teen Summer Holiday Activities

Teen Summer Reading Challenge
15 December 2014 - 25 January 2015, everywhere and anywhere
For ages 12+ years, Cost: FREE
Reading over the summer holidays? Why not be rewarded for it. Sign up to the Teen Summer Reading Challenge 2015 at any of our library locations and submit your reading adventure entry. Every book you read puts you in the running to win one of many great prizes, including a tablet.

Teen Page to Stage
Tuesday 6 January 2015, 1.00pm - 4.30pm, Bowen Library
For teens enrolled in year 7 to year 12, Cost: $5
A music theatre workshop for lovers of musicals and Stephen Sondheim’s \"Into the Woods.\" Join an experienced performer and musical theatre teacher who will show you how to enhance your stage skills.

Song Writing Workshop
Thursday 8 January 2015, 1.30pm - 4.30pm, Margaret Martin Library
For teens enrolled in year 7 to year 12, Cost: FREE
Join Luke Groota, former X Factor Australia winner, and founder of BANDSLAM 2014, in this small group session.max to bring an acoustic guitar if you have one.

RPG Marathon
Friday 16 January 2015, 10.30am - 4.00pm, Bowen Library
For ages 12-19 years, Cost: $10 (library members) $15 (non-library members) (library membership is free). Talk to us and experienced players are invited to an all day event with pizza and lunch. Prizes may be awarded for the best \"Play of the Day.\" Limited spaces are available in various RPG games such as Dungeons & Dragons, Lord Of The Rings, Pathfinder, and Warhammer.

Survival key rings and bracelets
Wednesday 21 January 2015, 2.00pm - 3.30pm, Bowen Library
For teens enrolled in year 7 to year 12, Cost: FREE
Are you obsessed with dystopian and survivor stories like \"The Hunger Games\" and \"The Maze Runner\"? Well, shortly you will be lucky for the worst to happen or anytime by having your own magical power bracelet or keyring. Once you’ve made it you’ll never leave home without it.

Bookings are essential through: randwickcitylibrary.eventbrite.com
Enquiries: 9314 4688

Margaret Martin Library
33 Balgowlah Road, Balgowlah
Enquiries 9314 0055

Bowen Library and Community Centre
901-923 Anzac Parade,
Miranda 9314 4688

Molakur Community Library
1205 Anzac Parade,
Maroubra 9071 61 92

Randwick City Library
A sense of community

BRIGIDINE RANDWICK
FORTITUD ET SVAVIERT
Teen Summer Reading Challenge

15 December 2014 – 25 January 2015

Sign up for an adventure today.
Great prizes to be won, including a GoPro!
For full terms and conditions, pick up an information brochure

Randwick City Library
For more information: 9314 4388
St John of God Institute of Counselling & Life Skills Course
Established 1969.
Director: Ruth van Hooft DTh, Post Grad Cert Workplace Counselling.

Want to communicate better?
Like helping people? What about listening?
JOIN US AT THE COUNSELLING COURSE TO DEVELOP THESE SKILLS:

- Learn about yourself
- Learn about others
- Get on in the Workplace
- Talk effectively with Friends, family, teenagers
- Learn some Counselling Skills and Techniques
- Enjoy better Relationships
- Feel more confident & happy

A 2 YEAR COURSE WHICH HAS BENEFITTED PARENTS, TEACHERS, NURSES, SIBLINGS, FRIENDS, WORKERS

Starts: 1st Tuesday in February – Any Year
When: Tuesdays in Term time, 7.30-9.45pm
At: The Library, Holy Cross College Ryde
517 Victoria Rd, Ryde 2112

For enquiries contact:

Michael Hill
9869 3774
0410 774 432

Carol Harding
0408 705 848

Janelle Carille
0431 598 004

or email us: counselling1969@gmail.com
ALL NOTICES WILL NOW BE IN NEWSLETTER FOR 2 MONTHS ONLY UNLESS REQUESTED TO KEEP THE AD GOING

UNIFORM ITEMS FOR SALE

Jumpers, Kilts, Blazers, blouses and sport uniform available. Sports Jacket, Large Blazer, medium Kilt, Size 14 Senior Blouses and medium swimming costume. Everything is from $2 to $15

Please ring Jennifer on 0478 570 700

School Blazer  Size 16 $145 (excellent condition, worn a few of times only)
Contact - Jenny on 0403 257 204

Blazer  Size 16 Excellent Condition $50
Call Monica on 0425 231 746

COLLEGE BLAZER  size 14 GOOD CONDITION $30
COLLEGE BACKPACK  GOOD CONDITION $10
COLLEGE KILT  size 8 GOOD CONDITION $20

Please contact Therese on 0411099288

Brigidine College Uniforms, Accessories for Sale

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<td>Dress</td>
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<td>$70</td>
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<tr>
<td>Dress</td>
<td>Very Good</td>
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<tr>
<td>Aprons (Navy and White)</td>
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<td>$5 each</td>
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Please contact: Belle Kong (parent) at 0430 020 629 or email: belle.kong@yahoo.com.au.
- 1X SCHOOL BAG
- 2X SIZE 14 BLAZERS
- 1X SIZE 14 JUMPER
- 1X SIZE 12 SKIRT
- 1X PE SPORTS BAG
- 1X BCR CAP
- 1X SIZE 12 BCR SWIMMING COSTUME
- 3X BRIGIDINE SWIMMING CAPS
- 1X SIZE 12 PE SHORTS
- 1X SIZE 14 TRACKSUIT PANTS
- 2 X SIZE 16 LONG SLEEVED SENIOR SCHOOL SHIRT
- 4 X SIZE 14 SHORT SLEEVE SENIOR SHIRT

CONTACT ANGELA ON 0417 229 047

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<tr>
<td>JUNIOR DRESS</td>
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Please contact Cathy on 0435338540 if interested.

Purchase all for $200! All washed and dry-cleaned.